CJRU 3610

Statistical Analysis in Criminal Justice

Fall 2020 – Class Format (in-person, simulcast via WebEx)

This course is an introduction to the use of statistical tools for answering criminal justice research questions. You will learn concepts and processes related to data collection, measurement, hypothesis testing, probability, and measures of central tendency and reliability. Both descriptive and inferential statistics are covered. The goal is for you to be a good consumer of statistics, while also being able to perform basic statistics.

# Course Goal & Objectives

By the end of the course, you should be able to effectively evaluate questions related to criminal justice and criminology research through statistical tests. You should be able to:

1. identify appropriate levels of measurement and use the correct statistical technique based on level of measurement
2. create and evaluate different ways to organize data
3. calculate and interpret univariate and bivariate descriptive statistics
4. compute and interpret basic inferential statistics
5. use Excel for basic data analysis and interpretation

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| Leah E. Daigle, Ph.D. | |
| Ph: (404) 413-1037  E-mail: ldaigle@gsu.edu  Andrew Young School of Policy Studies  55 Park Place, rm. 524  Atlanta, GA 30303 | Class day/time: Tues 4:30-7:00pm with simulcast  Class location: 501 55 Park Place  Office Hrs: Tues 10:30-12:00 and by appointment |

# Course Requirements:

**Reading**: it is expected that all reading assignments will be completed by the student prior to the beginning of class. To understand class lecture and to participate in in-class activities, it is imperative that students come to class having read the assigned materials. In the event that readings are not being completed, the class should expect to have unannounced quizzes at the beginning of the class that cover the assigned material.

**Attendance**: It is recommended that students attend every class. The level of success a person has in a class is typically positively correlated with their attendance. Each class builds on the previous material, therefore missing even a single class period may put you seriously behind. Attendance does not directly contribute to your overall grade; however, all in-class activities that you miss because of an absence will not be able to be made up.

\*If you are late to class, it is expected that you will enter the classroom quietly so as not to disrupt your fellow classmates. Please take the first seat available to you upon entering late.

\*I post powerpoint slides to iCollege prior to class. These slides have blanks in them that you will fill out during class. I do not provide completed slides. Please bring a copy of the slides with you to class. You will not have enough time to copy down all content.

**Homework Assignments:** Homework assignments are to be completed **entirely         independently**. You cannot work with others on these assignments. It is expected that all assignments be turned in via iCollege by 4:00 pm. of each day they are due. because you have tokens, late assignments will NOT be accepted under any circumstances.

I will post the answer key to ICollege for homework.

Homework must be scanned into a .pdf to upload to HW for assessment. You must submit your work in 1 document. The library has scanners you can use or you can use a mobile phone application like Camscanner.

For any homework that requires excel, you must cut and paste into a word or .pdf document your output. You may be asked to include your formulas – if so, you can use the snipping tool to copy and paste parts of excel into a word or .pdf document.

**Examinations**: There will be 3 exams in this class. Tests will be in-class and will closed note. Make- up examinations will **ONLY** be given with approval by the instructor. In general, approvals will be given in cases of medical or personal emergency, the validity of which will be decided by the instructor. In other words, do NOT assume that you can make up an exam. Please note that if other issues preclude you from taking the exam, you should contact the instructor to see about a make-up exam. Expect to provide proper documentation to qualify for a make- up exam. The instructor must approve the documentation. Unless it is not feasible, if you know of a conflict prior to the exam date you must notify the instructor beforehand. Make up exams will be in a different format and include different questions than the original exam. On test days, if you are late, you cannot take the test after someone has turned in their exam.

**Quizzes:** There will be 6 online quizzes. These quizzes are designed to help you practice course material and to gauge areas that may need improvement. You have two attempts for each quiz, and the highest grade will count. They are timed quizzes. You are to complete your quizzes **independently,** without assistance from anyone else. Quizzes must be taken by the due date. I will drop your lowest quiz score.

**Random assignments/in-class work/quizzes**: Throughout the semester, there will be in-class activities, out of class worksheets, and random quizzes. We may also use Classroom Response Systems to gauge understanding. We may use Socrative [www.socrative.com](http://www.socrative.com) and Kahoot at kahoot.it Please either download these apps or bookmark them on your phone. You can only complete these activities the day they are due. If you miss class that day, you will not receive any points attached to that assignment.

Performance & Evaluation

Here is an overview of assignments and their point values:

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| --- | --- | --- |
| A close up of a logo  Description automatically generated | Participation  (6 discussions, live classes, activities ) | 20 points |
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|  |  |  |
|  | Quizzes  ( 5 of 6, 5 pts. each) | 30 points |
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| A close up of a sign  Description automatically generated | Exam 1  (100 pts.) | 100 points |
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|  |  |  |
| A picture containing clock  Description automatically generated | Exam 2 and 3  (75 pts. each) | 150 points |
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| A close up of a sign  Description automatically generated | Homework  (9 total, 10 pts. Each) | 90 points |

## Plus/Minus Grading Policy

This program uses a plus/minus grading scale. The scale and grades are:

|  |  |  |  |
| --- | --- | --- | --- |
| 98 - 100 | A+ | 78 - 79 | C+ |
| 93 - 97 | A | 73 - 76 | C |
| 90 - 92 | A- | 70 - 72 | C- |
| 88 - 89 | B+ | 60 - 69 | D |
| 83 - 87 | B | <60 | F |
| 80 - 82 | B- |  |  |

## Course grading:

Remember, you must get a C- in this course for it count towards your CJ degree!

This course will use a mixture of pass/fail grading and traditional points grading. Your homework assignments will be graded pass/fail.

*Homework grading:*

For homework, each is worth 10 points. You either get the whole 10 points or you get 0. How is the pass/fail determined? A passing homework will have the following characteristics:

1. A good faith effort at attempting EVERY problem. This means that each question must be addressed. For problems that require math or Excel, the problem must be set-up and attempted. If interpretation is required, this too, must be attempted. For Excel questions, you MUST include output that has been cut and pasted into a word document or your excel spreadsheet – what is required will be noted on each hw.

2. Be turned in on time.

3. Follow all formatting and submission guidelines, and follow the directions.

\*Note, this means that your homework is not graded for accuracy, but for attempts at completing all elements

Your homework should be submitted via iCollege on the Day. It is due by 4:00pm.

*In-class assignments/worksheets/quizzes:* these will be graded pass/fail. to receive a pass, you must Attempt each part of the assignment, it must be turned in by the due date/time, and you must follow all submission guidelines.

*Tests:*

Your exams and final project will be graded using a traditional point system.

**Tokens:** Each student will have 2 virtual tokens that they can use at their discretion. Tokens can be used for the following:

1. To turn in a homework 24 hours late

2. To get a “pass” on one homework – **this token can only be used once!**

3. To get a “pass” on one in-class assignment/worksheet/quiz or discussion post

\*To use a token, you must notify the instructor IN WRITING that you wish to turn in one of your tokens for use.

1. If you are using a token to turn your homework in late, you must notify the instructor of your plan by 4:30pm on the day your homework is due.

2. If you are using a token to get a “pass” on one homework, you must notify the instructor in writing before the following class period begins at 4:30pm.

3. If you are using a token to get a “Pass” on one in-class assignment/worksheet/quiz or discussion post, you must notify the instructor in writing before the following class period begins at 4:30pm.



## Helpful Notes from Your Professor

Here are some important notes on how you can be successful in this class:

* Complete all readings and watch the videos. They supplement each other, so both are critical to understanding course materials. The videos provide step by step guides on how to calculate statistics and/or use excel
* Don't hesitate to contact me with questions or problems at any point during the semester. I will always try to respond to e-mails quickly.
* The topics in this class are in the news all the time. Don't hesitate to send me or post articles or videos related to course material.
* If you work a little bit each day and practice at least 1 problem a day, you likely will be successful in this class!
* This course has material that buids on itself. If you do not understand a concept, it likely will be used throughout the semester. Please ask for assistance from your instructor as soon as you need it.

# Required Textbook

There is no required textbook for this course. All materials can be found via iCollege.

# Course Schedule & Assignments

| Module & Section | What to Do | Due Date & Class Date |
| --- | --- | --- |
| Course Intro. | | |
| Welcome & Course Introduction | 1. Read the course overview information 2. Syllabus & Schedule - download this PDF and save. Use the schedule to add due date to your calendar. 3. Learning Activities & Your Participation - note general expectations and supports 4. Assignments & Policies - note essentials for success 5. Class Introductions - participate in the class introductions activity 6. AYSPS Pre-survey  Complete the survey | Before Starting Course Work |
| Module 1 – Introduction to Statistics for Criminal Justice | | |
| 1.2 Review of Basic Math  8/25 |  | 8/25 Class  Review Materials from iCollege  Discussion Board:   * 1. Post 3 statements (2 truths and 1 lie) about yourself to the 2 Truths & 1 Lie Discussion Board.   2. Respond to at least 1 of your classmates, guessing which statement you think is a lie. Also, respond to my post.   Post by 8/29 11:59pm  Respond by 9/1 11:59pm |
| 1.3 Introduction to Basic Research Methods  8/25 | Read   1. Independent and Dependent Variables   <https://nces.ed.gov/nceskids/help/user_guide/graph/variables.asp>   1. Levels of Measurement   <https://businessoverbroadway.com/2015/08/23/making-sense-of-our-big-data-world-measurement-scales/>  Watch   1. Building a better NBA team through statistics <https://www.youtube.com/watch?v=MpLHMKTolVw&list=PLkIselvEzpM5nFf4nu--q2OGccA_0alYO>   Download   1. Getting the Data Analysis ToolPak in Excel   https://www.excel-easy.com/data-analysis/analysis-toolpak.html | 8/25 Class |
| 1.4 Graphical Depictions of Data  9/1 | Read   1. Bar Charts   <https://www.linkedin.com/learning/data-fluency-exploring-and-describing-data/bar-charts>   1. Charts and Graphs in Excel.docx 2. Pie Charts   <https://www.mathsisfun.com/data/pie-charts.html>   1. Cumulative Frequency Distribution Word Document   Watch   1. ShowMe Frequency Distribution 2. ShowMe Crosstab   Practice (Optional)  1. Variables and Skewness Worksheet  2. Practice Problems: 1.09/1-1.6  3. Graphical Depictions of Data Worksheet | 9/1 Class  Complete by 9/1:   1. Survey on iCollege called Survey for Clas in Module 1 2. HW #1 Due iCollege 4:00pm   Discussion Board:  1. Identify one way in which statistics can be used in the profession you plan to enter upon graduation and explain how statistics will be helpful.  2. Respond to one of your classmates to identify an additional way statistics could be used by them.  Post by 8/29 11:59pm  Respond by 9/1 11:59pm |
| Module 2 – Descriptive Statistics | | |
| * 1. Measures of Central Tendency   9/8 | Read   1. Descriptive Statistics Excel.docx 2. Difference Between Inferential and Descriptive Statistics.docx 3. Measures of Central Tendency   Practice (Optional)  1. Practice Problems: 2.1-2.6  Watch   1. Video on Calculating the Mean   <https://www.youtube.com/watch?v=lBlnjzHVUYU>   1. Video on Calculating the Median <https://www.youtube.com/watch?v=0SYsi38XucI>om 2. Video on the Mode   <https://www.youtube.com/watch?v=khP3ge7a2Yk>   1. ShowMe Measures of Central Tendency | 9/8 Class  Complete by 9/8:   1. Quiz #1 iCollege 4:00pm 2. HW #2 Due iCollege 4:00pm |
| * 1. Measures of Variability   9/8 and 9/15 | Watch   1. Video on Calculating Range <https://www.youtube.com/watch?v=estOLtAfUQ8> 2. Video of Calculating Standard Deviation and Variance   <https://www.youtube.com/watch?v=ztfaPxCqGiE>  Practice (Optional)  1. Worksheet Through Variability  2. Practice Problems: 3.1-3.7 | 9/8 and 9/15 Class  Complete by 9/15:   1. Quiz #2 iCollege 4:00pm 2. HW #3 Due iCollege 4:00pm   Discussion Board:  1. Find at least one news story online that includes statistics and discusses them. Post the link to the story. Explain how statistics are used and how they help the reader understand the phenomenon being discussed.  2. Pick the news story posted by one of your classmates that you think uses statistics in the most interesting way and explain why you chose tht story.  Post by 9/12 11:59pm  Respond by 9/15 11:59pm |
| Module 3 – Normal Distribution and Sampling | | |
| 9/22 | Test #1 | Class 9/22 |
| 3.2 The Normal Distribution and Z Scores  9/29 | Read   1. Z Scores   <https://statistics.laerd.com/statistical-guides/standard-score-2.php>   1. Z Scores in Excel.docx   Watch   1. The Normal Distribution <https://www.youtube.com/watch?v=c11d3vVM5v8> 2. ShowMe Z Score   Practice (Optional)  1. Z Score In Class Worksheet.docx  2. Practice Problems 3.8-3.14 | Class 9/29  Complete   1. Access z and t tables from iCollege to use |
| 3.3 Samples and Confidence Intervals  10/6 | Read   1. Central Limit Theorem Section Only http://onlinestatbook.com/2/sampling\_distributions/samp\_dist\_mean.html 2. How to Interpret Confidence Intervals <https://www.khanacademy.org/math/ap-statistics/estimating-confidence-ap/one-sample-t-interval-mean/a/interpret-one-sample-t-interval-mean>   Watch   1. Sampling Distribution of Means <https://www.khanacademy.org/math/ap-statistics/sampling-distribution-ap/sampling-distribution-mean/v/sampling-distribution-of-the-sample-mean> (ignore Kurtosis) 2. ShowMe Confidence Interval   Practice (Optional)  1. Confident Interval Worksheet.docx  2. Practice Problems: 5.1-5.15 | Class 10/6  Complete by 10/6:   1. HW #4 iCollege 4pm 2. Quiz #3 iCollege 4pm   Discussion Board:  1. Find information from the news on a survey that was conducted using a sample. Provide a link to the news story you found. Describe why the sample is or is not representative of the population.  2. Respond to at least 1 of your classmates. Make a counterargument to their rationale for the sample being representative or not.  Post by 10/3 11:59pm  Respond by 10/6 11:59pm |
| Module 4 – Hypothesis Testing | | |
| 4.2 Hypothesis Testing  10/13 | Read   1. Hypothesis Testing: A Conceptual Introduction (from Gau)   Watch   1. The Logic of Hypothesis Testing   <https://www.linkedin.com/learning/excel-statistics-essential-training-1-2/the-logic-of-hypothesis-testing?u=76216298>  Practice (Optional)   * 1. Practice Problems: 6.1; 7.8-7.9 | Class 10/13  Complete by 10/13  1. HW #5 iCollege 4pm |
| 4.3 Independent Samples T Test  10/20 | Read   1. Hypothesis Testing with Two Means (chapter from Gau - (skip p. 242-245; 251-254) 2. Running\_a\_t-test in excel.pdf   Watch  1. ShowMe Independent Samples t test   1. Kaltura Independent Samples t test in Excel   Practice (Optional)  1. t tests by hand worksheet.docx  2. Practice Problems 7.1; 7.10-7.11 | Class 10/20  Complete by 10/20  1. HW #6 iCollege 4pm  2.Quiz #4 iCollege 4pm  Discussion Board:  1. Write a null and research hypothesis for something you could test related to the profession you hope to go into upon graduation.  2. Respond to at least 1 of your classmates. Identify what you think they would find if they were to test their hypothesis.  Post by 10/17 11:59pm  Respond by 10/20 11:59pm |
| 10/27 | Test #2 | 10/27 |
| 4.4 Dependent Samples T-Tests  11/3 | Watch   1. ShowMe Dependent Samples t test   Kaltura Dependent Samples t test in Excel  Practice (Optional)  1. t tests by hand worksheet.docx  2. Practice Problems 7.1; 7.10-7.11 | Class 11/3  Complete  1. HW #7 iCollege by 4pm |
| 4.5 Chi-Square  11/10 | Read  1. Chi-Square Test <https://stattrek.com/chi-square-test/independence.aspx>  2. t chi and r tables (need for this and rest of class)  Watch   1. ShowMe Chi Square 2. Kaltura Chi-Square   Practice (Optional)  1. Complete practice problems on calculating expected cell values in cross-tab <https://www.khanacademy.org/math/ap-statistics/chi-square-tests/chi-square-tests-two-way-tables/e/expected-counts-chi-square-test-two-way-tables>  2. Practice Problems: 7.2-7.5  3. Chi Square Dependent Samples Correlation Worksheet.docx | Class 11/10  Complete by 11/10  1. HW #8 iCollege by 4pm  2. Quiz #5 iCollege by 4pm |
| 4.6 Correlation  11/17 | Read   1. Correlation from Naked Statistics   Watch   1. Kaltura Correlation   Practice (Optional)  1. Correlation Worksheet.docx  2. Practice Problems: 7.6-7.7 | Class 11/17  Complete by 11/17  1. HW #9 iCollege by 4pm |
| 11/24 | Thanksgiving Break –No Class | No Class 11/24 |
| 4.7 Choosing Statistical Tests  12/1 |  | Class 12/1  Complete by 12/1:   1. Choose correct statistical test worksheet.docx 2. Quiz #6 iCollege   Discussion Board:  1. What is one piece of advice you would give other students before taking this class to help them succeed?  Post by 12/1 11:59pm |
|  | Test #3 | During Final Exam Period |

Support Statements

## Inclusivity Statement

We understand that students in our program come from a variety of backgrounds and perspectives. AYSPS is committed to providing a learning environment that respects diversity. To build this community we ask all members to:

* Share their unique experiences, values and beliefs
* Be open to the views of others
* Honor the uniqueness of their colleagues
* Appreciate the opportunity that we have to learn from each other in this community
* Value each other’s opinions and communicate in a respectful manner
* Keep confidential discussions that the community has of a personal (or professional) nature

## Students with Disabilities

Students who wish to request accommodation for a disability may do so by registering with the GSU Access & Accommodations Center (AACE). Students may only be accommodated upon issuance of a signed Accommodation Plan by AAACE. Students are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought.

To register for accommodations please follow this link <https://access.gsu.edu/how-to-connect/how-to-register/>

For more information, contact AACE located at Student Center East. Suite 205, 55 Gilmer Street, Atlanta, GA 30303. Phone: 404-413-1560 Email: [access@gsu.edu](mailto:access@gsu.edu)

## Remote Academic Coaching

The Office of Disability Services also offers free remote academic coaching. To learn more about these services go to [disability.gsu.edu/services](http://disability.gsu.edu/services/) or watch a [Coaching Video](https://youtu.be/m0A8KFrrn8Q).

## Veterans & Serving Military

Georgia State honors its military and veteran men and women returning to pursue their education.  Students who are veterans, serving in the military, and their dependents are encouraged to avail themselves of a full range of college services and activities through the Military Outreach Center (MOC).

For assistance or guidance while attending GSU on campus or online, contact the Atlanta Campus Military Student Advocate, Randy Barrone at 404-413-2331. Also, please be sure and let me know ASAP if or when there is any possibility of you being activated and deployed. Thank You For Your Service!

For more information contact the GSU Military Outreach Center  
Phone: (404) 413-2331, Email: [rbarrone@gsu.edu](mailto:rbarrone@gsu.edu), Website: [military.gsu.edu](http://military.gsu.edu/)   
Address: Dahlberg Hall, 30 Courtland Street, Suite 217, Atlanta, GA 30303

## Online Course Evaluations – Student Surveys

Your constructive assessment of this course plays an indispensable role in shaping improvements of all courses within this program and your educational experiences at Georgia State. Please take time to fill out the online course evaluations. We appreciate honest and open feedback.

Course Policies

**Disruptive Conduct:** Students should familiarize themselves with the University’s policy on disruptive conduct as described in the online Undergraduate Catalog. **phones** and pagers are considered disruptive and should be turned off before class. I reserve the right to ask students to leave class should they use their cell phones during class.

**Academic Dishonesty:** In the event of academic dishonesty, policies stated in the GSU General Catalog will be followed. Cheating includes presenting another’s work as your own, presenting previous work as work done in this semester, copying the work of another, **working on homework with others**, etc. If you have any questions about whether an activity is cheating, refer to your student handbook or see the instructor. The instructor will determine the sanction for dishonest behavior. Academic Dishonesty will result in an F for the course and may result in suspension or expulsion from the College. For complete details on GSUs Policy on Academic Honesty, please refer to the 2011-2012 Undergraduate Catalog.

**Unauthorized collaboration**, as defined by the University, means working with someone or getting assistance from someone (a classmate, friend, etc.) without specific permission from the instructor on any assignment (e.g., exam, paper, homework, quiz) that is turned in for a grade. It is also a violation of academic honesty to knowingly provide such assistance to another student. Collaborative work specifically authorized by a faculty member is allowed.

During tests, you will not be allowed to wear a smartwatch or hat. Any use of a cell phone during a test will result in an automatic 0 for that exam.You may not use notes or any unauthorized material.

**New W/WF Policy:** As of Fall 2006 semester, all undergraduate students are allowed to withdraw with a grade of W a maximum of six (6) times in their entire careers at Georgia State. Students who exceed the limit will automatically receive a grade of WF. (WFs count as Fs for GPA calculation purposes.) Withdrawals taken before Fall 2006 will not count against the limit and neither will hardship withdrawals, military withdrawals, withdrawals at other institutions, or withdrawals after the midpoint. (Withdrawals after the midpoint are automatically given a grade of WF.) Please note, the instructor of a course will not decide whether a student who withdraws before the midpoint receives a W or a WF. Instead, students with less than 6 withdrawals will automatically receive a W and students with 6 or more withdrawals will automatically receive a WF.

COVID-19 Syllabus Statements

*Face coverings:*

Georgia State University and the University System of Georgia have mandated a face covering policy. Students are required to wear an appropriate face covering while inside campus facilities (classrooms, hallways, elevators, labs and in all other public spaces) because six feet of social distancing may not always be possible. Face coverings will be worn in addition to and not as a substitute for social distancing. Face coverings aren’t required in one’s own dorm room or suite, when alone in an enclosed office or study room, or in campus outdoor settings where social distancing requirements are met.

Anyone not using a face covering when required will be asked to wear one or leave the area. Repeated refusal to comply with the requirement may result in discipline through the applicable conduct code for students. Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. To request an accommodation, start with the Access & Accommodations Center Welcome Form found at How to Connect.

When you wear a face covering, you’re protecting yourself, but equally important, you’re protecting other members of the university community. You’re showing you’re taking responsibility for the welfare of those around you.

I will be wearing my face mask in class this semester, and you are required to wear yours. I know that face masks may make some aspects of class more difficult. It will be harder for us all to project our voices and read each other’s facial expressions. However, I am willing to sacrifice these elements since wearing a mask is one thing I can control to support the health and safety of our community. This is a new situation for all of us and if we start the semester off from a place of mutual understanding it will be easier for us all to get through this together. Be aware that wearing face mask is required by GSU and there is a penalty if you choose to not wear a mask. Our university community has a strong tradition of upholding the value of mutual respect; we therefore ask students to not engage in behavior that would be disruptive to class regarding this policy.

#### Assigned seats:

On the first day of in-person class, students should sit only in seats indicated by a blue GSU “sit here” label. Instructors will then create a seating chart. Students should sit in their assigned seats for each in-person class session. If a student becomes ill, the seating chart will help identify those who may have been in close contact.

#### Attendance policy:

Students are expected to attend their assigned in-person class sessions. There are graded in-class activities that will contribute to the final course grade. Students may not attend a class session they are not assigned to attend. If a student develops a fever, cough or shortness of breath they should not go to class and should notify their instructor immediately. The student will work with the instructor to develop a plan to complete the necessary course content, activities, and assessments in order to meet the course student learning outcomes. The attendance policy for this class is in alignment with the “Policy on Class Attendance” in the Student Code of Conduct.

Students who are unable to attend classes in-person should work with their academic advisers to build a schedule of fully online classes. Students who need accommodations for a disability should contact the Access and Accommodations Center at https://access.gsu.edu/.

**Statement regarding violence and harassment:** Georgia State University prohibits all acts of sexual violation (misconduct) by and against students, faculty and staff. Employees are considered **responsible employees** and must report incidents of sexual violation (misconduct). A student violation must be reported to the Dean of Students Office. A faculty or staff violation must be reported to the Office of Opportunity Development & Diversity Education Planning. Reported incidents will be promptly, thoroughly and impartially investigated. In case of an emergency, contact the State Police by dialing 911 or contact the Campus Police at 404-413-3333.

**Office of the Dean of Students Georgia State University Police**

*Reporting Student Violations Reporting Crimes*

Deanofstudents.gsu.edu Safety.gsu.edu

404-413-1515 404-413-3333

**Opportunity Development & Diversity Education Planning**

*Reporting Faculty/Staff Violations*

daa.gsu.edu

404-413-3290

Students may confidentially disclose incidents of sexual violation (misconduct) to the health care providers listed, or to Student Victim Assistance staff without initiating a university investigation. You may also seek assistance through these resources:

**Student Victim Assistance Student Health Clinic**

*Support Medical Care*

Victimassistance.gsu.edu Health.gsu.edu

404-413-1965 404-413-1950

**Counseling & Testing Center**

*Counseling*

Counselingcenter.gsu.edu

404-413-1640